



Successful bid to the BAAL *Applying Linguistics Fund!* — RiPL will be leading a policy summit on *the implementation of the statutory requirement to teach a foreign language in primary schools in England*. The Summit will bring together policy makers, stakeholders, representatives of primary MFL associations, leading academics, heads, teachers, governors and other educational stakeholders to examine the issues faced by primary providers in delivering an effective MFL curriculum and to share their organisations' priorities for future development. The summit's aim is to help shape the future of primary foreign language learning in the UK through the production of a post-summit White Paper and the formation of professional, collaborative partnerships.



New RiPL leaflet for giving out at events



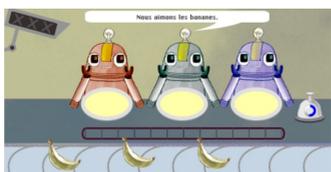
[AILA Research Network in Early Language Learning](#)

Hosted by the University of Iceland the conference on *Early Language Learning: Multiple perspectives*, proved an inspiration, with many excellent research presentations. A theme emerging throughout was the need to find ways of addressing challenges of increasingly multilingual classroom contexts. For Iceland particularly, the recent experience of new migrant arrivals has focused attention, with teachers urgently seeking out ways to

draw on this rich multilingual resource for all pupils to benefit. Responding to this central theme, plenaries from Gunhild Alstad (Norway) and Roma Chumak-Horbatsch (Canada) offered both research and practical classroom solutions, while Francis Hult's (Sweden) final plenary left us in no doubt that language policy and planning is the responsibility of all of us, teachers, parents, school principals as well as policy makers. *Janet Enever*.

Workshop on Second Language Learning in the Primary Years at UCL Last month, Dr Elizabeth Wonnacott (UCL) and Dr Helen Brown (Nottingham Trent University) hosted a workshop on *Second Language learning in the Primary Years* which brought together language teachers and researchers to learn about and give feedback on recent research studies investigating language learning in the primary years. The presentations focussed on the theme of computerised tools for language learning, including the learning of tones in Chinese (Dr Helen

Brown), word order in Japanese (Dr Elizabeth Wonnacott), and vowel sounds in English (Gwen Brekelmans, UCL). [Dr Rowena Kasprowicz](#) presented her work on the development and evaluation of a [game to teach grammar](#) (verb endings) in French. The day finished with a thought-provoking roundtable discussion of the use of computerised tools in the classroom. The talks and



discussion highlighted, not only that computer-based tools can be effective as well as engaging, but also that the rich data gathered through such tools can potentially give us a much clearer picture of the learning process. *Rowena Kasprowicz*.

Spotlight on RiPL research summaries: [Linguistic development and expectations](#)

♥ [Helping young children to develop awareness of the language they are learning](#). Bouffard, L. A. & Sarkar, M. (2008)

♥ [Teaching grammar through different types of input activities](#). Kasprowicz, R.E. & Marsden, E. (2017).

A vibrant network of researchers and teacher practitioners engaging through RiPL

