

Teaching and Learning Languages in Primary Schools: Putting Research into Practice

A repeat of our Primary FL MOOC – Starts Oct 5th

Join our **free, online** course for primary languages teachers around the world. The course lasts three weeks and focuses on key themes such as motivation and engagement, language development and literacy.

Our first run attracted 5,271 participants in 167 countries, and the course was rated 4.9 out of 5! We are thrilled to have been able to support the development of a vibrant and active learning community, who contributed around 14,000 comments including very useful ideas and suggestions.



There are different pathways to follow: evaluator, reflector and innovator. Choose one or take all three! Innovator teachers shared 245 examples of resources. Our padlet walls are accessible to registered followers after the course has finished.

Our participants discussed a wide range of language teaching and learning issues. They really enjoyed hearing about links between research and practice. They also loved sharing thoughts and experiences with like-minded professionals.

We're looking forward to meeting more of you online in October!

Alison Porter, Florence Myles & Suzanne Graham

“Excellent background to research in MFL!”



View transcript Download video: standard

Karen's story: making French fun

110 comments

Watch Karen discuss how she increases cognitive challenge and engagement through learning sounds and engaging with FL stories.

What adjustments does she make to address changes in engagement and motivation?

Which activities do you use that really engage and motivate your learners?

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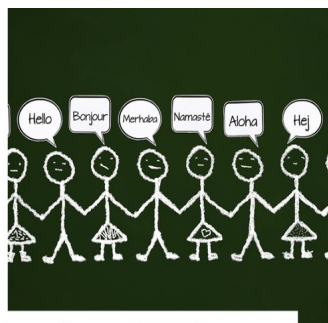
Teaching Languages in Primary Schools: Putting Research into Practice

★★★★★ 4.9 (45 reviews)

Discover engaging, age-appropriate teaching methods and ideas to enhance your foreign languages teaching skills for children.

Join course for free

5,301 enrolled on this course



Duration 3 weeks

Weekly study 3 hours

Learn Free

Extra Benefits From £42

Find out more

“Such a brilliant course with lots of valuable ideas how to motivate, engage and enhance children's experience with the FL learning. Many thanks to the whole team!”

“I was very impressed by the course content and presentation techniques. The key aspects of primary languages teaching and learning were covered and there were lots of opportunities for participants to share their own experiences, their questions and comments. There was a good mix of input, activity, participant involvement, use of teacher explanation of their own techniques and videos. The educators' summaries and distillation of the learning at the end of each day was particularly powerful.”

“Interesting to have some links to research into practical steps to take in the classroom. Some interesting of examples of teaching practices and interesting comments from course participants. Some ideas generated a bit of heat which is always good for further research ideas.”

FutureLearn

Definitely not to be missed - Register now!

Language learning in the UK – taking stock

This is the title of the most recent issue of the Language Learning Journal (Volume 48, Issue 5, 2020), and of the Editorial by Elspeth Broady. It is a most interesting and relevant issue for all of us interested in MFL teaching in UK-based contexts.

It contains 11 articles, all of which touch on some aspect of teaching and learning:

- reflections on CLILL in the UK,
- whether the Ebacc helps participation in language learning,
- curriculum change in MFL education,
- language option choice,
- changing language mindsets about MFL,
- changing mindsets in the MFL classroom,
- MFL professional development across transition,
- teaching MFL in multilingual classrooms,
- multilingual and monolingual children in the primary-level classroom,
- an early start to MFL literacy,
- language learning experiences of post-graduate research students.

The Association for Language Learning Primary Languages Conference – Online will take place on Saturday 17th October 2020. The theme of the conference is ‘Pillars of Progression’. The key note speaker is Michael Wardle – Ofsted Lead Languages. There will be 5 further presentations: Grammar – Rachel Hawkes, Phonics – Sue Cave, Vocabulary – Clare Seccombe, Culture – Suzi Bewell, Songs, Stories and Rhymes – Nathalie Paris.
Programme - book a ticket

NCELP | National Centre for Excellence for Language Pedagogy
Understanding, improving and promoting language learning

NCELP has shared news relating to their Year 7 and Year 8 schemes of work. All of the documents are freely available on the NCELP Resource Portal. Read more (with links) on the RiPL Teaching page.

Government Events interviews Florence Myles

Professor Florence Myles, our very own RiPL Chair, was recently interviewed by Government Events: @GovtEvents

In it she discusses she discusses the work of RiPL with a particular focus on the RiPL **White Paper** Primary Languages Policy in England: The Way Forward.



Watch the full interview

Global practices in teaching English to children

Do you teach English to children ages 7-11? Please fill out this survey on global practice in elementary school English, funded by the British Council. A great opportunity to have your voice heard.

Survey in Arabic, English, Japanese and Spanish:

Survey in Chinese:

Sue Garton and Fiona Copland

Nattalingo blog post on the RiPL

MOOC – an informative read! Nathalie shares some of her ‘takeaway’ ideas. If you’re wondering whether to join our second run – read what Nathalie has to say!

“I have been teaching primary languages for over 16 years - as my main job for nearly 6 years. Part of it is... I love to learn more about what I do, and this course, advertised by RiPL ... was just the ticket!”



A vibrant network of researchers and teacher practitioners through RiPL

RiPL Newsletter #15

RiPL, Centre for Research in Language Development throughout the Lifespan
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