

Story: A Boy called...

This story: **Mandume (English)**, relevelled by DELTEA: Graham, S., Porter, A., & Turner, J. (© Graham, Porter, Turner 2024). Based on the original story [Magozwe](#) (English), written by Lesley Koyi, illustrated by Wiehan de Jager, under a Creative Commons Attribution 4.0 licence on [African Storybook](#).

Four x 30-minute lessons

Lesson 3 A Boy called....: Teacher-led and student-paced

Objectives:

- to improve strategy use through supported collaborative reading (pairwork)
- to explore creative and imaginative thinking linked to the storyline
- to practise and use emotion words in French or Spanish or German
- to develop empathy through perspective-taking.

Timing (mins)	Task	Resource	Purpose
5-8	Use the Collaborative Reading Task Sheet (pages 1-2) and worksheet 3_1 with the whole class, either in teacher-led or student paced- mode to remind children of the strategies they have been using and what has happened in the story so far. Revisit what learners think might happen next. Then play the next slide – slide 11. Guide learners through the decoding process. Were your predictions correct ?	Collaborative Reading Task Sheet (pages 1-2) + worksheet: boy_lesson 3_1 the story so far worksheet: boy_lesson 2_6 what happens next slide 11	Review reading strategies. Reminder children of storyline. To think creatively about the storyline.
8	Student-paced: Slides 12-14: children listen individually. They then work in pairs as detective and leader to work out the meaning of the slides, swapping roles after each slide.	Slides 12-14 + Collaborative Reading Task Sheet (page 3)	applying learnt strategies to decode the text
3	Teacher-led reading comprehension: true/ false quiz	Worksheet: Boy_lesson 3_2 true or false	Checking learners' reading comprehension through true or false quiz
10	matching pairs activity using worksheet 3_3. Please feel free to add more choices, also feel free to add choices in the target language. Pairwork: Imagine the boy's life.	Worksheet: Boy_lesson 3_3 find the matching words	Vocabulary practice Encouraging engagement with the story, asking learners

	Pairwork: learners imagine what two children in the story might say to each other. Some learners might be able to do this in the target language?	Worksheet: Boy_lesson 3_4 imagine Worksheet: Boy_lesson 3_5 what the children are saying	to predict what happens next, imagining alternative storylines.
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