

Story: A Dog called...

This story: **Shoo the Stray Dog (English)**, relevelled by Graham, S., Porter, A., & Turner, J. (© Graham, Porter, Turner 2024). Based on the original story A Dog Called Shoo (English), written by Kavitha Punniyamurthi, illustrated by Sarthak Sinha, translated by Heike Krüsemann, published by Pratham Books (© Pratham Books, 2021) under a CC BY 4.0 license on StoryWeaver. Read, create and translate stories for free on www.storyweaver.org.in

Four x 30-minute lessons

Lesson 1 A Dog Called...: Teacher-led and student-paced

Objectives:

- to improve strategy use through supported collaborative reading (pairwork)
- to explore creative and imaginative thinking linked to the storyline
- to practice and use emotion words in French or Spanish
- to develop empathy through perspective-taking.

Note on the dog's name:

Please note that the dog has different names in each target language: French = Pschitt, Spanish = Aparta, German = Husch, English = Shoo. To avoid confusion, in the lesson plans and worksheets the dog is referred to as “the dog”. Please feel free to change this according to the target language you teach. The second boy, who the dog comes to live with at the end of the story, also has different names in the different target languages (Carlos/Adit), and is therefore referred to as “the boy”, as opposed to his name. Again, please feel free to change this to the boy's proper name, to avoid confusion with the first boy (with whom the dog lived at the beginning of the story).

Timing (mins)	Task	Resource	Purpose
2 mins	TEACHER-LED	Worksheet: Collaborative Reading Task Sheet (pages 1-2)	Remind learners of the strategies toolkit, names for strategies and examples.

25 mins	Slides 2-4: TEACHER LED: Teacher shows whole class video slides and models how they would approach each, selecting a strategy to work out meaning. children fill in reading comprehension questions (can be done as a whole class with students sharing their answers) Slide 5+ Collaborative Reading Task Sheet (page 3): Cycle 1: Collaborative Reading: TEACHER LED. You model to the whole class the collaborative reading process. You can model how you point to the words and then work out unknown word meanings and drag and drop the strategies used. <i>Differentiation Depending On Your Judgement!</i> For the next story slides (cycles 2-4), there are two options, you can choose to follow one: Option A: Minimal scaffolding or Option B: Supported scaffolding. Option A: Cycle 2: Slide 6 + Collaborative Reading Task Sheet page 3 Teacher-led collaborative reading (as per previous slides) Cycle 3: Slide 7 + Collaborative Reading Task Sheet page 3 Pairwork collaborative reading (student-paced) Worksheet: Comprehension quiz.	Slides 2-8 Worksheet: Dog_lesson 1_1 comprehension questions Slide 5+ Collaborative Reading Task Sheet (page 3) Slide 6 + Collaborative Reading Task Sheet page 3 Slide 7 + Collaborative Reading Task Sheet page 3 Worksheet: Dog_lesson 1_2 where does the	Learners see how they can transfer previously identified strategies to understanding French/Spanish/German; reading comprehension evaluation.
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	Cycle 4: Slide 8 + Collaborative Reading Task Sheet page 3: Pairwork collaborative reading (student-paced) OR Option B Cycle 2: Slide 6 + Collaborative Reading Task Sheet page 3 Teacher-led collaborative reading (as per previous slides) Cycle 3 Slide 7 + Collaborative Reading Task Sheet page 3 Teacher-led collaborative reading (as per previous slides) Worksheet: Comprehension quiz. Cycle 4 Slide 8+ Collaborative Reading Task Sheet page 3: Pairwork collaborative reading (student-paced) worksheet: comprehension quiz for the story so far (student-paced)	father leave the dog? Slide 8 + Collaborative Reading Task Sheet page 3 Slide 6 + Collaborative Reading Task Sheet page 3 Slide 7 + Collaborative Reading Task Sheet page 3 Worksheet: Dog_lesson 1_2 where does the father leave the dog? Slide 8 + Collaborative Reading Task Sheet page 3 Worksheet: Dog_lesson 1_3 match words and pictures	
3 mins	STUDENT-PACED Review of Learning Individual work: Worksheet: Dog_lesson 1_4 did you learn any new words This worksheet asks which words children learned from the story. They can write the words in English	Worksheet: Dog_lesson 1_4 did you learn any new words	Learners review words learned and evaluate the effect of reading and reading strategies on their language learning.

	if they can't remember the Fr/Sp/Ger. It invites children to remember the key points/main ideas from the story (reading comprehension). Perhaps offer whole class feedback on what was found out about the story.		
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