

### Story: A Dog Called...

This story: **Shoo the Stray Dog (English)**, relevelled by Graham, S., Porter, A., & Turner, J. (© Graham, Porter, Turner 2024). Based on the original story A Dog Called Shoo (English), written by Kavitha Punniyamurthi, illustrated by Sarthak Sinha, translated by Heike Krüsemann, published by Pratham Books (© Pratham Books, 2021) under a CC BY 4.0 license on StoryWeaver. Read, create and translate stories for free on [www.storyweaver.org.in](http://www.storyweaver.org.in)

### Four x 30-minute lessons

#### Lesson 4 A Dog Called...: Teacher-led and student-paced

##### Objectives:

- to improve strategy use through supported collaborative reading (pairwork)
- to explore creative and imaginative thinking linked to the storyline
- to practice and use emotion words in French or Spanish
- to develop empathy through perspective-taking.

| Timing (mins) | Task                                                                                                                                                                                                                                                                                                                                                                  | Resource                                                                        | Purpose                                                                                                                                             |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 5             | <p>Tell class they are going to read the story again and think about how the characters might have felt about things.</p> <p>Student-paced:</p> <p>Woksheet 4_1: Individual: children are introduced to a warm-up matching activity to match emojis with FL emotion words (recognition). Please translate the words into the target language before the activity.</p> | <p>Worksheet:</p> <p>Dog_lesson 4_1 match emotions</p>                          | To remind learners of key vocab for naming emotions; word recognition and prepare for later tasks                                                   |
| 20            | <p>Student-paced:</p> <p>The whole story: Individual work: the children listen to the story</p> <p>Worksheet 4_2 pairwork with individual responses – the children are asked match the correct language/description to match each</p>                                                                                                                                 | <p>Play the whole story</p> <p>Worksheet</p> <p>Dog_lesson 4_2 story events</p> | <p>Emotion word recognition; identifying emotions from visual cues and perspective taking.</p> <p>Creativity: cognitive and linguistic (problem</p> |



|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                            |                                       |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------|
|   | <p>story event (image) - reading comprehension</p> <p>Worksheet 4_3 pairwork with individual responses – the children are asked to match the correct speech in the FL to match each character – reading comprehension and linguistic creativity. Please translate the English phrases into the target language before the activity.</p> <p>Worksheet 4_4: class discussion with individual responses - children are invited to reflect on the father, his decision-making and what they would say to him (imagination, empathy, problem-solving).</p> | <p>Worksheet:<br/>Dog_lesson 4_3<br/>who says what</p> <p>Worksheet:<br/>Dog lesson 4_4 the<br/>father</p> | <p>solving; adapted<br/>language)</p> |
| 5 | <p>Feedback – whole class how do they feel after reading the story? What do they feel is the most important thing they have learnt from the story</p>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                            |                                       |