

Story: The Monkey and the Drought

This story: The monkeys and the draught (English), relevelled by Graham, S., Porter, A., & Turner, J. (© Graham, Porter, Turner 2024) based on original story **Les singes et la sécheresse** (French), written by Alice Edui, illustrated by Salim Kasamba, translated by Sak Untala, published by StoryWeaver, Pratham Books under a CC BY 4.0 license on StoryWeaver. Read, create and translate stories for free on www.storyweaver.org.in

Four x 30-minute lessons

Lesson 1 The Monkey and the Drought: Teacher-paced

Objectives:

- to know 5 strategies for understanding new words
- to observe teacher naming and modelling of reading strategies

[illegible]

	3. Common sense and knowledge 4. Look around 5. (Read on) 6. Check Tell them you are now going to show them how they can use similar strategies to understand the target language, focusing on 5 of the strategies: • Predict • Sound out • Common sense and knowledge • Look around • Check		
10 mins	Modelling: Monkey Present the first three story slides, with the audio playing. Using these slides, teacher thinks aloud, to model the following strategies: Predict Sound out Common sense and knowledge Look around Check You might wish to model for learners underlining words you know and putting a circle around any words you don't know. If you are using a Smartboard to display the Nearpod lesson slides, you could use the Smartboard tool to circle words.	Slides 2, 3, 4	Learners see how they can transfer previously identified strategies to understanding French/ Spanish/ German /English

	Please emphasise the importance of ‘check’ - especially if learners have used knowledge of cognates to try to work out meaning – e.g. for ‘singes’ [monkeys] in French (plus ‘sound out’) You can either choose the words that you think your particular learners will find difficult, or use the ones we suggest here: <u>French:</u> les singes la sécheresse la pluie la terre sèche de l’eau de la nourriture <u>Spanish:</u> el mono la sequía lluvia la tierra seca agua comida <u>German:</u> die Affen die Dürre		
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	der Regen die Erde trocken das Wasser das Essen English: monkeys drought rain earth dry water food		
8 mins	Guided practice 1 Play slides with audio. Use question and answer to elicit from the whole class how they would go about working out what any unknown words mean, using the 5 strategies you have modelled. As before you might wish to model for learners underlining words you know and putting a circle around any words you don't know. Possible words for focus: French: il traverse des vallées des montagnes un endroit	Slides 5 ,6, 7	Learners begin to apply the knowledge of strategies gained in a very guided task

	content <u>Spanish:</u> camina valles colinas un lugar contento <u>German:</u> er klettert die Täler die Berge ein Ort glücklich <u>English:</u> he crosses valleys mountains a place happy End by saying that next time you will use the same strategies to read some more of the text.		
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